



Shrishti Matriculation Hr. Sec. School

May 2026

(Managed by Makhija Foundation)

Volume 02 | Issue 12

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Celebrating Excellence: Honoring Our Class X Toppers and Centum Achievers



The Board Toppers of Class 10 at Shrishti Matriculation Higher Secondary School were felicitated for their outstanding academic achievements in the 2025–26 Board Examinations. The Head of Schools, Mr. M. S. Saravanan, Trustee, Shri Mahadevan Venkatesh, and The Principal, Ms. Thingal Johnson honoured the Class X toppers — Amrish S (493/500), Janani B (489/500), and Manoj M (486/500) — for their exceptional performance. Students who secured centum in Science — Amrish S, Janani B, Manoj M, Akshayaa M V, Yashini V, and Harihanth A M — and in Social Science — Amrish S, Janani B, and Kalaiselvan S — were also felicitated for their excellent results. The dignitaries warmly appreciated the students for their hard work, dedication, and remarkable achievements, and congratulated the teachers

and parents for their constant support and guidance. The management commended the remarkable results and the continued academic excellence of Shrishti Matriculation Higher Secondary School. The occasion served as a source of inspiration for all students to aim high and strive for excellence in their studies.

Celebrating Gurudev Sri Sri Ravi Shankar's 70th Birthday



At Shrishti Schools, we believe in nurturing not just the mind, but also the spirit. To mark the milestone 70th birthday of Gurudev Sri Sri Ravi Shankar, our school came together for a special celebration dedicated to peace, positivity, and mindfulness.

A Day of Reverence and Devotion

The auspicious day commenced with a traditional prayers service. Faculty members, students, and guests paid their respects, offering flowers and lighting the ceremonial lamp before a beautifully decorated

portrait of Gurudev. The atmosphere was filled with serene chants, setting a peaceful tone for the events to follow.

Embracing the Spirit of Yoga

In alignment with Gurudev's teachings on holistic well-being, our students and staff participated in a mass open-air yoga and meditation session on the school grounds. Guided by instructors, everyone practiced various asanas and deep breathing exercises, experiencing a shared sense of tranquility and focus.

"Yoga is not just exercise; it is a way to connect with your inner peace and positivity."

Through this celebration, Shrishti Schools continues its commitment to fostering wellness, harmony, and leadership qualities in our future generation. A heartfelt thank you to all the coordinators, teachers, and students who made this event a peaceful success!



International Best Principal Award 2026

Shrishti School, Vellore, proudly announces that the Head of Schools, Mr. M. S. Saravanan, has been honoured with the prestigious International Best Principal Award 2026 presented by the Science Olympiad Foundation (SOF) at the 28th International Annual Award Ceremony held at Dr. Ambedkar International Centre, New Delhi.

The award was presented by Hon'ble Justice Sh. Vijay Bishnoi, Judge, Supreme Court of India, in recognition of outstanding contributions to educational leadership, innovation, and excellence in school administration.

The grand ceremony was attended by several distinguished dignitaries including Sh. Himanshu Gupta (IAS), Secretary, CBSE – Ministry of Education, Prof. Y. S. Rajan, former distinguished scientist associated with ISRO, and Dr. Praveen Gupta, noted academic and neurologist.

The Science Olympiad Foundation (SOF) is an internationally renowned educational organization dedicated to promoting academic excellence through Olympiad examinations conducted across thousands of schools worldwide.

Speaking on the occasion, Mr. M. S. Saravanan expressed gratitude and dedicated the recognition to the students, teachers, parents, and the entire Shrishti School community whose continuous support and commitment made this achievement possible.

Gratitude and Growth: Reflections of the Rank Holders



VITIKA M

I am Vitika of Std. XII A2. Scoring 588 out of 600 and securing the first rank in the board examinations stands as a defining milestone in my academic journey. This accomplishment did not come by chance; it was forged through consistent effort, disciplined habits, and an unwavering belief in my goals.

From the very start of the year I set clear objectives and followed a structured study routine. Each day I aimed to improve—reviewing concepts, addressing weaknesses, and practicing with sincerity. The process required patience: late nights of revision, repeated problem-solving, and the quiet persistence of small, steady gains. My school played an instrumental role in this success, offering an environment rich in resources and opportunities. The teachers' guidance was invaluable; their clear explanations, timely feedback, and constant encouragement helped transform uncertainty into confidence. Equally significant was the support of my parents and well-wishers, whose faith in me created a steady foundation on which I could build.

Beyond the marks, this achievement has taught me an important lesson: dedication and perseverance paired with self-belief can overcome challenges. The joy of this moment is tempered by a renewed sense of responsibility—to continue learning, to set higher goals, and to strive for excellence in all future endeavours. I dedicate this achievement to everyone who believed in me. With the same resolve and humility, I look forward to the next chapter of my academic life, determined to pursue greater heights.



SATHYA SRI M

I am Sathya Sri M of Std. 12 A3. I secured the second rank in my school is a moment of pride and deep gratitude. This achievement reflects not only my efforts but the unwavering support and guidance I received from the teachers and the school community.

I owe my success to my Principal, Vice Principal, subject teachers — true mentors who patiently shaped my understanding and honed my skills. Their tireless dedication, clear explanations, and constant encouragement transformed challenges into learning opportunities.

I am also thankful to the school management for designing an effective revision programme that streamlined our preparation and boosted our confidence during the crucial weeks before exams. To all my teachers and well-wishers: thank you for believing in me and for guiding me on this journey. Your faith has inspired me to aim higher and continue working with determination and humility.

Meritorious Performance Continues... 2025-26

OUR 27TH BATCH OF **CLASS - X** STUDENTS MAKES US PROUD!



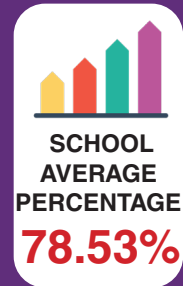
AMRISH S
493/500
1st
Place



JANANI B
489/500
2nd
Place



MANOJ M
486/500
3rd
Place



53
Students
(70%)
Scored
≥ 75%

19
Students
Scored
≥ 90%

91%
Students
Passed in
First
Division

CLASS X TOPPERS



DHARSHANI H
484/500



AKSHAYAA M V
479/500



KIRTANA V B
477/500



RISHITHA G
476/500



SANJAI N
473/500



SUBHASHREE B
465/500



YASHINI V
464/500



KALAISELVAN S
464/500



KAVI ARASAN S
461/500



KIRUTHIKA M
458/500



HARSHITHA S
456/500



SAI MOWLIYA N
455/500



DHANAVISHNU S
455/500



NAVYA C
454/500



JOANNA JAYAKUMARI L
452/500



AYSHA SHAKANE I
451/500

CENTUM IN SCIENCE



AMRISH S
493/500



JANANI B
489/500



MANOJ M
486/500



AKSHAYAA M V
479/500



YASHINI V
464/500



HARIHANTH A M
436/500

CENTUM IN SOCIAL SCIENCE



AMRISH S
493/500



JANANI B
489/500



KALAISELVAN S
464/500

The Management congratulates and thanks all the students, parents and the teaching faculty for the excellent results

Meritorious Performance Continues... 2025-26

OUR 25TH BATCH OF **CLASS - XII** STUDENTS MAKES US PROUD!



VITIKA M
588/600
1st
Place



SATHYA SRI M
582/600
2nd
Place



VEEKSHANA REDDY
568/600
3rd
Place

Centum in French

92
Students
(48.7%)
Scored
≥ 75%

17
Students
Scored
≥ 90%

87%
Students
Passed in
First
Division



SCHOOL
AVERAGE
PERCENTAGE
74.3%

100
02
Centums
French &
Computer App.



STUDENTS
APPEARED /
PASSED
187/185

Class XII - Toppers

Centum in
Computer App.



DHANA LAKSHMI U
565/600



BAVANA V
563/600



LAKSHANYA
VARSHINI P
562/600



HEMAKUMAR B
562/600



KANISHKA C
559/600



JEEVAPRIYA P
557/600



SAKEENA M A
555/600



RADHA K
552/600



ISWARYA S A
552/600



DEJASHREE D
549/600



HARISH K
548/600



PRATIBHA S
543/600



AABBEY VARSHA A R
542/600



DHIVYA R
542/600



DEVADHARSHINI V
538/600



A RITESH KUMAR
537/600



AARIFA K INAYA
535/600



MOHITA B
533/600



DHANAPRIYA J
532/600



KARTHIK S
530/600



PRASANNA G
530/600



ISHA R
530/600



USHA R
530/600



MONESH M
528/600



KISHORE S
527/600



JANA PRIYA S
526/600



LAKSHAYA S
525/600



SIVAPRIYA M
521/600



SUPRABHA V
519/600



VIJAYA BASKAR S
519/600



KANISHKA SHREE R P
515/600



MUGILAN J
514/600



THARUN SURESH
KUMAR
513/600



AKSHAY S
513/600



MITHUN R
511/600



VISHAL R
511/600



SHREE NIDHI M M
510/600



MUJAHIID SHERIFF M
510/600



ARSHAD AHMED M
508/600



RASIKASHREE S
507/600



SAI SURIYA T
505/600



ROHIT H
504/600



BALASARAVANAN M
502/600



LOKESHVARAN S
502/600



VISHNUKANTH T
502/600



YUVARAJ K
502/600



ROHITHA M S
500/600



TEJASHWINI S V
500/600



HARSHAVARDHINI B
500/600

The Management congratulates and thanks all the students, parents and the teaching faculty for the excellent results

Shraddha Orientation Programme 2026: Learning to Learn

The Shraddha Orientation Programme 2026, conducted from 27th May to 30th May, was a transformative and inspiring learning experience for the faculty members of Shrishti Matriculation Higher Secondary School. Centred on the theme “Learning to Learn,” a four-day programme encouraged educators to embrace continuous growth, reflective practice, and holistic education in alignment with the evolving needs of the 21st century.

The programme was graced by the esteemed Resource person Dr. Reshma Ganesh, who was warmly welcomed and honoured by Mrs. Thingal Johnson, Principal of Matric, Mrs. Hephzibah Paul, Vice Principal of CBSE, and Mrs. Geetha, Headmistress. Through thought-provoking sessions and meaningful discussions, participants explored the deeper purpose of education and the pivotal role teachers play in shaping young minds.

Each day commenced at 6:45 a.m. with energising and refreshing yoga sessions, setting a positive tone for the day. The practice of yoga helped participants cultivate mindfulness, enhance focus, and experience the importance of physical and mental well-being—an essential aspect of holistic education.

Drawing inspiration from SSRVM's educational philosophy and Gurudev Sri Sri Ravi Shankar's Five Pillars of Learning—Information, Concepts, Attitude, Imagination, and Freedom, the sessions emphasized that true education extends beyond the acquisition of knowledge. It involves nurturing positive attitudes, encouraging creativity, developing critical thinking, and providing learners with the freedom to explore and discover their potential. Teachers were encouraged to create learning environments where students not only excel academically but also grow emotionally, socially, and spiritually.

A significant focus of the orientation was the concept of Pratyaksha, which encourages educators to develop deep faith in the learning process and

become lifelong learners themselves. Participants were inspired to remain receptive to new ideas, broaden their perspectives, and deepen their roots in values and traditions. The sessions reinforced the belief that learning can happen anywhere and from anyone, including children, colleagues, parents, and elders.

One of the most engaging activities of the programme was the “Spin a Tale Marathon.” Teachers were divided into groups of ten, and each member contributed two sentences to a story based on a theme assigned by another team. This collaborative storytelling challenge fostered creativity, teamwork, imagination, and effective communication. A total of 18 teams created 18 unique and captivating stories, which were subsequently compiled and printed as a special storybook and presented to Reshma Ji as a cherished memento of the orientation programme.

The programme also highlighted the vision of NEP 2020, which redefines the role of teachers from mere instructors to coaches, facilitators, mentors, and guides. In an era where information is readily accessible, teachers shoulder a far greater responsibility—to nurture emotionally strong, resilient, and compassionate individuals who are prepared to navigate the complexities of the real world. Educators were encouraged to focus on competency-based learning, critical thinking, collaboration, and character building, thereby empowering students to become confident and responsible global citizens.

Participants were further inspired to become true “King Makers,” shaping future leaders through their guidance, wisdom, and unwavering commitment to excellence. The orientation also underscored the importance of systematic documentation and quality education through the SQUAF framework, reaffirming the institution's commitment to continuous improvement and holistic development.

Overall, the Shraddha Orientation Programme 2026 was a deeply enriching and motivational experience. It strengthened the faculty's commitment to lifelong learning and served as a powerful reminder that when teachers continue to evolve, inspire, and lead with purpose, they create meaningful change in the lives of their students and contribute to building a brighter future for society.



From Stethoscope to POCUS

The New Sound of Medicine

For over 200 years, the stethoscope has been the symbol of doctors. Invented by René Laennec in 1816, it helped physicians listen to the hidden sounds of the human body.

Today, medicine is evolving with POCUS (Point-of-Care Ultrasound) — often called the “stethoscope of the future.” Unlike a stethoscope that lets doctors hear, POCUS allows them to see inside the body instantly using portable ultrasound devices.

Doctors can quickly examine the heart, lungs, abdomen, and blood flow right at the patient's bedside. It helps detect problems faster, improves emergency care, and is especially useful in rural healthcare settings in countries like India.

From Stethoscope to POCUS

The Evolution of Bedside Care

The stethoscope has long been the physician's most trusted tool. Today, Point-of-Care Ultrasound (POCUS) extends our senses, transforming clinical questions into real-time answers.

See more. Know more. Treat better.



Does this replace the stethoscope? Not completely. The stethoscope remains simple, affordable, and effective. But POCUS adds a new dimension to bedside diagnosis — transforming medicine from “listening” to “seeing.”

As technology advances, the future of healthcare looks smarter, faster, and more patient-friendly than ever before.

- NIVEDITHA. T (IX A)

Goodbye Summer

Summer days are ending now,
School bells ring somehow.
We enjoyed our holidays bright,
Playing games from morning till night.

Ice creams, mangoes, trips away,
Fun with friends every day.
Though vacation says goodbye,
Sweet memories will never fly.

Now with smiles we start once more,
Ready for school and learning galore!

- THARUN. R (VII A)

My Great Summer Learning Adventure



This summer vacation was full of fun and learning. I travelled with my family and discovered many new things that made me curious about the world. At the GD Car Museum in Coimbatore I saw more than 100 cars from different eras — old doorless cars, steam-driven models, and cars used by famous people. Watching how inventors improved designs taught me about the progress of technology and made me excited about science and engineering.

We then visited Attapadi in Kerala, where the green mountains and forests looked like a movie set. I learned the names of some trees and watched clouds touch the peaks. My parents explained how forests bring rain and give us fresh air, and I tasted Kerala-style food that showed me the wonderful variety of our country's cuisines. At Brookfields Mall I went to Snow

Fantasy, where it was -5°C inside. I played in real snow, built a snowman, and slid on ice. Learning that big machines and water sprays can create artificial snow felt like a cool science lesson I could touch and feel. During the holidays I also attended a family function in Erode and met my grandparents, uncles, aunts, and cousins. Listening to their stories taught me about our traditions and the importance of respecting elders and staying connected. This vacation taught me that learning happens everywhere — museums show history, mountains teach geography and care for nature, science places explain how things work, and family shares values. I am grateful for this wonderful experience and hope to explore more places next year.

- R. S. SAI SHIVANYA (IV)

அன்பின் உண்மையான செல்வம்

ஏழையின் கண்ணீரில்
இறைவன் இருக்கிறார்...

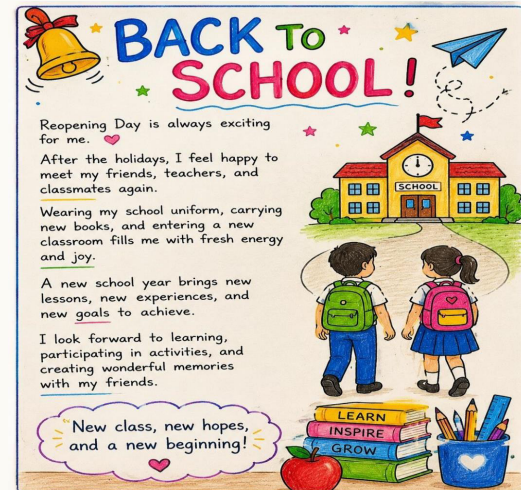
பசியுள்ளவர்களுக்கு உதவும்போது
மனிதம் மலர்கிறது...

ஒரு சிறிய உதவி கூட
ஒரு வாழ்க்கையை உயர்த்தும்
ஒரு இனிய சொல் கூட
ஒரு மனதை மகிழ்விக்கும்...

பொருள் கொடுப்பதை விட
அன்பு கொடுப்பதை பெரிய செல்வம்...
ஏழையின் சிரிப்பில் தான்
உண்மையான மகிழ்ச்சி உள்ளது...

உதவும் மனம் கொண்டவர்கள்
உயர்ந்த மனிதர்கள்...

- SHAKTHI PRIYAN. M. R (VII B)



LATHIKA. A (VI A)

GET IT PUBLISHED

Dear Students and Teachers, Send your achievements / articles / stories / art work / poems / other creative work to shrishtichronicles@gmail.com

போரின் நடுவே மனிதன்

வெற்றி யாருக்காக இருந்தாலும்,
மடிவது மனிதர்கள் தானே!
கொடி உயர்ந்தாலும்
அதிகரிப்பது கல்லறைகள் தானே!

புத்தகங்களைப் படித்தவர்கள்
புத்திசாலிகள் -
ஆனால் ஏன்
அவர்களின் கைகளில்
இன்னும் மலர்கள் இல்லை,
ஆயுதங்கள் இருக்கின்றன?

நகரங்கள் சாம்பலாகும் போது
குழந்தைகளின் கனவுகள் எங்கே
போகின்றன?
பள்ளிப் பைகள் தரையில் விழும்
போது
மனிதத்தின் குரல் ஏன்
மௌனமாகிறது?

வெற்றி என்று சொல்லப்படும் அந்த
நாளில் கூட
ஒரு தாயின் கண்ணீர்
பூமியை நனைத்துக் கொண்டே
இருக்கும்.

இந்த உலகம்
அறிவால் உயர்ந்தது என்று
சொன்னாலும்
உண்மையில் உயர வேண்டியது
மனித நேயமே !

போரின் சத்தம் அடங்கும் நாளில்
மனிதன் உணர வேண்டும் -

”வெற்றி எதுவாக இருந்தாலும்
மனிதனை இழந்தால்
அது தோல்விதான்”.



- திரு. ஆ.மணிமேகன்
தமிழ் துறை

Skill-Based Learning vs Marks-Based Education

In today's rapidly changing world, education is no longer just about scoring high marks in examinations. While marks-based education focuses on memorization and written tests, skill-based learning emphasizes practical knowledge, creativity, and real-life application. Marks are important because they help in academic evaluation and open doors to higher studies and career opportunities. However, they do not always reflect a student's true abilities. A student with average marks may still possess excellent communication, problem-solving, or

technical skills that are valuable in real life. Skill-based learning encourages students to think critically, work in teams, and adapt to new challenges. It prepares them for real-world situations, where skills often matter more than theoretical knowledge. Activities like projects, presentations, and hands-on experiences help develop these abilities.

A balanced approach is the need of the hour. Students should aim to achieve good marks while also building essential life skills. True education lies not just in what we score, but in what we can do with what we learn.

In conclusion, both marks and skills are equally important. Marks provide a foundation and recognition, while skills ensure success in real life. A balanced approach that values both will help students grow into confident and capable individuals.



- Mrs. Junaida Begum S. B
Dept. of Social Science

Artificial Intelligence Revolutionizing Chemistry

Modern chemistry is entering an exciting new era with the help of Artificial Intelligence (AI). Scientists today are using AI not only to solve difficult chemical problems but also to discover new medicines, materials, and sustainable energy sources much faster than before.

Traditionally, discovering a new drug or chemical compound could take many years of laboratory work. Researchers had to test thousands of combinations manually. But now, AI can analyze huge amounts of chemical data within minutes and predict which compounds are most likely to succeed. This saves time, money, and effort.

One of the biggest breakthroughs came when AI systems started predicting protein structures accurately. Proteins are essential molecules in living organisms, and understanding their shapes helps scientists develop medicines for diseases like cancer, Alzheimer's, and viral infections. AI models can now predict these complex structures in hours instead of years.

Modern chemistry is also helping environmental protection. Researchers are using AI to design eco-friendly plastics that decompose naturally, reducing pollution. Scientists are also developing advanced batteries and hydrogen fuels for cleaner energy storage and transportation.

Another fascinating area is “smart materials.” These materials can respond

to heat, light, or pressure automatically. For example, self-healing coatings can repair small scratches on surfaces without human help. Such innovations are becoming possible due to the combination of chemistry, nanotechnology, and AI.

Robotic laboratories are another modern advancement. In some research centers, robots perform chemical experiments continuously while AI analyzes the results and decides the next experiment automatically. This is called “self-driving laboratories.”

The future of chemistry is becoming faster, smarter, and greener. With the support of AI and modern technology, chemistry is no longer just about mixing chemicals — it is shaping the future of medicine, energy, space research, and sustainable living.

Modern chemistry proves that science and technology together can create solutions for many global challenges and improve human life in extraordinary ways.



- Mrs. Subha.V
Dept. of Chemistry

SHRISHTI CHRONICLES THE NEWSLETTER

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